

Placement into DRE Courses

As part of the recently approved NC Community College System's *Multiple Measures for Placement* policy, students are now being placed into Developmental Reading and English (DRE) courses via a hierarchy of measures.

If you have questions about placement for DRE courses, please contact one of the Developmental Education Instructors:

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Placement Testing

Any student who graduated from high school more than five years ago and has not taken the ACT or SAT in the past five years *must* take a placement test.

NC DAP

The custom North Carolina Diagnostic Assessment & Placement (NC DAP) is now in place for reading and English placement. The following chart gives an overview of placement according to the NC DAP composite score.

NC DAP Composite Score	Placement
100-103	DRE 095 (Basic Skills)
104-116	DRE 096
117-135	DRE 097
136-150	DRE 098
151+	ENG 111

Accuplacer, Compass, & Asset

For students whose placement scores on record were based on one of the previous tests for reading and English, the scores crosswalk below should provide placement guidance.

Recommended Placement Test Crosswalk (WITHIN LAST FIVE YEARS)							
ACCUPLACER COMPASS ASSET							
	Reading Comprehension <i>PLUS</i> Sentence Skills	Reading Skills <i>PLUS</i> Writing Skills	Reading Skills <i>PLUS</i> Writing Skills				
DRE 095 (Basic Skills)	40-71	0-63	46-52				
DRE 096	72-91	64-84	53-61				
DRE 097	92-128	85-111	62-71				
DRE 098	129-165	112-150	72-81				

In these cases, please make sure to **ADD** the student's **Reading Comprehension** and **Sentence Skills** scores together, and check that the placement scores are **within five years** of a student's registration.

For example, a student registering for Fall 2016 courses would be placed as follows:

Placement Test	Date of Test	Score
Accuplacer (CPT) Sentence Skills	08/04/12	37
Accuplacer (CPT) Reading Comprehension	39	
	76	
	DRE 096	

Additional Placement Measures

Previous RED & ENG Courses

Some of our students may have taken Developmental Reading or English courses (RED or ENG) previous to the re-design. The chart below identifies the equivalencies and placements for those courses:

Previous Courses	Equivalent	Placement (if BOTH RED & ENG were taken)		
RED 070	DRE 096	DRE 097		
ENG 070	DKE 090			
RED 080	DDF 007	DRE 098		
ENG 080	DRE 097			
RED 090	DDE 000	ENG 111		
ENG 090	DRE 098			

Students who have completed **ONLY** a single RED or ENG course at a particular level should be placed into the equivalent level DRE course. For example, a student who has previously completed RED 080 (but not ENG 080 or higher) should be placed in DRE 097.

ACT or SAT Scores

Students may place directly into ENG 111 (or any course with a DRE prerequisite or corequisite) with *one* the following subject-area ACT or SAT scores from the last five years.

A	СТ	SAT		
Reading	22	Critical Reading 500		
English	18	Writing	500	

High School GPA

Recent high school graduates with a cumulative, unweighted GPA of 2.6 or higher *may* be able to demonstrate proficiency in Reading and English, placing directly into ENG 111 or any course with a DRE prerequisite or corequisite.

Additional criteria may be involved in placement via GPA, and advisors should contact the Admissions office at 940-6237 for necessary guidance.

Fall 2016

DRE 097

Students who need **DRE 097** for Fall 2016 should enroll in *one* of the options below. Each option contains a *required pair* of 8-week courses, covering the entire 16-week semester. Other DRE 098 options are available on the schedule.

DRE 097 OPTIONS							
Option	ID	Course	Instructor	Delivery	Times	Days	Dates
	24697	DRE 097 40A	Sauls	Hybrid	9:30am — 10:50am	MWF	AUG 16-OCT. 11
1	24704	DRE 098 01B	Casey	Seated	9:00am-9:50 am 10:00 am-10:50 am	M-F TTH	OCT. 12-DEC. 15
	24701	DRE 097 50A	ТВА	Hybrid	6:30 am — 8:50pm	MW	AUG. 16-OCT. 11
2	24717	DRE 098 50B	Purvis	Hybrid	6:30 am — 8:50pm	MW	OCT. 12-DEC. 15

Seated DRE courses are 7 in-class hours per week.

Hybrid DRE courses are 5 in-class hours plus 2 online hours per week.

Fall 2016

DRE 098

Students who need **DRE 098** for Fall 2016 should enroll in *one* of the options below. Each option contains a *pair* of 8-week courses, covering the entire 16-week semester.

Important Notice For Students Receiving Financial Aid:

Since DRE 098 is the last course in the DRE sequence, any DRE A-section *must* be paired with one of the college's 8-week late-start (LS) courses, NOT DRE 098B. In addition, the selected late-start course *must* be part of the student's program of study. This fills out the student's 16-week semester, preventing complications with financial aid eligibility and ensuring the opportunity to re-enroll if necessary.

DRE 09	DRE 098 OPTIONS						
Option	ID	Course	Instructor	Delivery	Times	Days	Dates
	24703 DRE 098 01A	DRF 008 01 A	Casey	Seated	9:00am - 9:50am	M - F	AUG 16-OCT. 11
1		DILE 030 0171			10:00am - 10:50am	TTH	7,00 10 001.11
	Select o	ne applicable lat	ce-start (LS) cou	ırse.			OCT. 12-DEC. 15
2	24712	DRE 098 40A	Casey	Hybrid	12:00pm - 1:20pm	MWF	AUG 16-OCT. 11
2	Select one applicable late-start (LS) course.						OCT. 12-DEC. 15
3	24714	DRE 098 41A	Purvis	Hybrid	3:30pm — 4:50pm	MWTH	AUG 16-OCT. 11
•	Select one applicable late-start (LS) course.						OCT. 12-DEC. 15
4	24716	DRE 098 50A	Purvis	Hybrid	6:30 _{pm} - 8:50 _{pm}	MW	AUG 16-OCT. 11
Select one applicable late-start (LS) course.							OCT. 12-DEC. 15

Seated DRE courses are 7 in-class hours per week.

Hybrid DRE courses are 5 in-class hours plus 2 online hours per week.

Note: Students who place into DRE 098 *may* elect to enroll only in a B section for the second half of the semester if financial aid is not a concern. This does not provide the student an opportunity to immediately re-enroll in the same semester.