INTRODUCTION:

Beaufort County Community College developed the following plan in accordance with the Title II of the Americans with Disabilities Act (ADA) and the implementing regulations of the U.S. Department of Justice at 28 C.F.R. Section 35.151(d)(1). This plan was a result of a self-compliance study performed by the College. This Plan may be modified as additional obstacles that limit accessibility of the College’s programs or activities are encountered or become issues.

RESPONSIBLE OFFICIAL:

The official responsible for the implementation of this plan is the ADA/504 Compliance Officer, Mark P. Nelson, V.P. of Administrative Services. Any questions or comments should be directed in writing to Mark P. Nelson, Beaufort County Community College, ADA/504 Coordinator, 5337 US HWY 264E., Washington, North Carolina 27889.

PUBLIC COMMENT:

As required by the Department of Justice, Beaufort County Community College will make this plan available to any interested party, including individuals with disabilities or organizations representing individuals with disabilities. Individuals with disabilities were consulted and participated in the committee to develop the Plan. All interested parties are welcome to submit comments on the Plan. Copies of this plan will be provided to the campus and community groups as requested. A copy of this plan will be available on the College’s website, where it may be reviewed at any time. An electronic copy of this Plan will be provided on request at no charge.

OVERVIEW:

Beaufort County Community College is a public community college with an open-door admission policy and a comprehensive educational program. The College’s purpose is to provide residents of its service area with affordable and accessible life-long learning opportunities that reflect quality and are consistent with identified student and community needs. Programs are designed to prepare students for employment, provide for advanced study, and lead to personal improvements or self-satisfaction.

As Beaufort County Community College has built and renovated buildings, we have attempted to follow the requirements of Section 504 of the Rehabilitation
Act of 1973. The College has attempted to relocate programs to accessible facilities where problems of accessibility of one facility have posed barriers to persons with disabilities. Such a relocation plan is permitted under Section 504 and Title II of the ADA. It is Beaufort County Community College’s plan to improve access to all facilities. Progress is evident based of the amount of renovations and corrections that have taken place during the past several years. The criteria listed below were used to assist in the determination of specific program based barrier removal actions.

**ACCESSIBLE APPROACH AND ENTRANCE:**

Accessible approach and entrances includes parking lots, routes of travel, ramps, and entranceways to buildings. There are handicapped accessible parking spaces on campus and it should be noted that non-handicapped persons respect these spaces and these spaces are left available for their proper use. We are in need of converting several of these spaces designed for cars to having them designated for vans.

An accessible route for a person with a disability begins in the parking lot and ends in the room, which is their final destination. The route and the surface must meet the ADA requirements for accessibility to provide safe movement for those with disabilities. We have a few areas that need additional attention.

**ACCESS TO GOODS AND SERVICES:**

Access to goods and services includes doorways, emergency systems, signage, seating, elevators, and stairs. The College has retrofitted most doorknobs over the past few years. We still have issues in the upper level of building 1 and the lower level of building 5.

Most signage around campus has been changed to be in compliance with ADA guidelines. We still have some room signage issues in buildings 2, 3, 5, and 8. We need additional exterior directional signage on buildings 5, 6, and 9. We currently have plans to replace the remaining signage over the next few years.

**ACCESS TO RESTROOMS:**

As BCCC has renovated buildings, we have included projects to bring the restrooms into compliance with ADA guidelines. The remaining buildings with handicap accessibility problems have had minor renovations performed on them to make them as functional as is possible without a major renovation.

**ADDITIONAL ACCESS AREAS:**

This category includes items such as water fountains and telephones. BCCC has retrofitted many of the water fountains around campus to ensure compliance.
with ADA guidelines. All of the public telephones around campus have been removed because of lack of use (many students prefer to use cellular telephones).

SPECIFIC FINDING AND RECOMMENDATIONS:

College personnel noted the following items located on the College’s property needing attention due to guidelines of the Americans with Disabilities Act. The priority of completion is graded one through four with one having the highest priority and four having the lowest. College personnel plan to reexamine the campus at least every two years to determine if our priorities have changed or if there are new items needing attention.
SPECIFIC FINDINGS AND RECOMMENDATIONS:

BUILDING 1 LOWER AREA:

Priority  Description

2  Add an automatic door opener to the West entrance door.

3  Renovate restrooms during next renovation project to ensure better compliance with ADA regulations.

BUILDING 1 UPPER AREA:

Priority  Description

2  Retrofit door hardware.

2  Add an automatic door opener to the entrance door to the cashier area.

3  Renovate restrooms to ensure compliance with ADA regulations.

BUILDING 2:

Priority  Description

2  Replace room signage on the East hall.

3  Paper towel holders in restrooms needs to be lowered.

BUILDING 3:

Priority  Description

3  Paper towel holders in restrooms needs to be lowered.

1  Repaint parking lot so parking spots are better defined.

2  Replace room signage on the South hall.

2  Add handicapped sticker on the East door.
BUILDING 4:

Priority Description
1  Provide 1 van accessible space.
3  Renovate restrooms to ensure ADA compliance.
2  Add handicapped sticker on the East door.

BUILDING 5 UPPER AREA:

Priority Description
3  Renovate restroom to ensure ADA compliance.
2  Add direction sign on the South and West side.
2  Add an automatic door opener to the West entrance door.

BUILDING 5 LOWER AREA:

Priority Description
3  Renovate the entire area.
2  Replace room signage on the entire lower level.

BUILDING 6:

Priority Description
1  Add handicap parking space.
2  Add signage indicating accessible entrances.

BUILDING 7:

Priority Description
2  Add accessible entrance. Currently there is no connection of paved parking to building 7.
1  Add handicap parking space.
BUILDING 8:

<table>
<thead>
<tr>
<th>Priority</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Move candy machine away from water fountain.</td>
</tr>
<tr>
<td>1</td>
<td>Add 4 additional handicap parking spaces.</td>
</tr>
<tr>
<td>2</td>
<td>Replace room signage.</td>
</tr>
<tr>
<td>2</td>
<td>Add handicapped sticker on the East door.</td>
</tr>
</tbody>
</table>

BUILDING 9:

<table>
<thead>
<tr>
<th>Priority</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Add automatic door opener to South and East entrance.</td>
</tr>
<tr>
<td>2</td>
<td>Add direction sign on the West side near handicapped parking spaces.</td>
</tr>
</tbody>
</table>

BUILDING 10:

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<th>Priority</th>
<th>Description</th>
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<tbody>
<tr>
<td>2</td>
<td>Add handicapped sticker on the South door.</td>
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BUILDING 10B:

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<th>Priority</th>
<th>Description</th>
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<td>2</td>
<td>Add an automatic door opener to the entrance door.</td>
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BUILDING 11:

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<th>Priority</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Add 1 additional handicap parking spaces.</td>
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BUILDING 12:

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<th>Priority</th>
<th>Description</th>
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<tbody>
<tr>
<td>X</td>
<td>New building. No ADA problems noted.</td>
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